

CBA Article 13. College of Arts and Sciences Unit Academic Workload Policy
(November 17, 2021)

Academic Workload Policy – Department of Chicana and Chicano Studies

I. OVERVIEW

The Department of Chicana and Chicano Studies recognizes all three elements of bargaining unit members' work to be teaching, scholarship, and service. Each of these categories are described below:

Teaching

Teaching is understood to include all activities associated with the instruction of students. Teaching duties extend outside of the classroom and can include, but are not limited to: instruction in courses with assigned credit hours and instructional assignments, such as thesis, dissertation, seminar, and special problems supervision; course preparation including syllabus preparation/revision, participation in M.A., M.F.A, or PhD committees, group or individual office hours, evaluation of student learning objectives, grading, mentoring of students, writing letters of recommendation, and assessment of departmental and state-wide learning objectives.

Scholarship

Scholarly work (also referred to as scholarship or research or creative works) is understood to include any work carried out and documented by bargaining unit members to produce and disseminate new knowledge or creative works. This can include, but are not limited to: any effort founded on the expertise and training of the bargaining unit member, and examples of this production and dissemination include: archival or laboratory-based research; community-based scholarship; pedagogical research; publication; development and sharing of creative works, both artistic and literary and media; films/documentaries, exhibitions, interviews; grant writing and principal investigator (PI) duties; mentoring of research students; reports designed to advance public policy; and conference presentations/panels.

Service

Service is understood to include any activity performed by the member that does not fall into the definitions of teaching and scholarship, and whose completion is oriented towards supporting the full and effective functioning of the department, institution, or academic discipline or academic community more broadly, as well as effort to serve the public and broader community beyond the academy. These activities can include, but are not limited to: participation in shared governance; participation in department-, campus- and system- wide committees; advising of students; provision of mentoring of students and colleagues; participation in branch campus faculty assembly meetings; participation in departmental meetings; participation in graduation ceremonies; participation in recruitment activities for students; participation in recruiting and hiring activities for faculty and staff; participation in tenure and promotion panels; advising or providing expertise to UNM initiatives; community, regional, national, or global service engagements; activities designed to advance public policy, educational outreach initiatives; activity in national and international societies in the academic field of the member; organization of conferences; peer review of scholarly works; acting as a journal editor; jurist for creative

works exhibition; service or volunteer activities in non-profit, non-governmental, community organizations, or communities; and organization or participation in community outreach events.

II. Workload Norms (by title and rank)

Lecturer (I, II, or III)

Teaching Four courses per semester or eight courses per academic year. Courses taught, without additional compensation, during the winter and summer sessions count.

Scholarship No scholarship is expected.

Service One department committee assignment per academic year.

Senior Lecturer (I, II, or III)

Teaching Three courses per semester or six courses per academic year. Courses taught, without additional compensation, during the winter and summer sessions count.

Scholarship No scholarship is expected.

Service Some administrative duties equivalent to the workload of one course per semester or two courses per academic year. At least one department committee assignment per academic year, including at least one involving curriculum.

Principal Lecturer (I, II, or III)

Teaching Three courses per semester or eight courses per academic year. Courses taught, without additional compensation, during the winter and summer sessions count.

Scholarship No scholarship is expected.

Service Some administrative duties equivalent to the workload of one course per semester or two courses per academic year. At least two department committee assignments per academic year, including at least one involving curriculum.

Assistant Professor

Teaching Two courses per semester or four courses per academic year. Courses taught, without additional compensation, during the winter and summer sessions count.

Scholarship Progress on the major publication and /or creative project/s or at least one paper or creative project completed, submitted for publication, or public distribution, or published in accordance with the department's performance expectations policy.

Service Serving on the executive committee and one department standing committee per academic year. Service in a capacity outside of the university that supports a community, or community-based organization, or a non-profit, or non-governmental agency.

Associate Professor

Teaching Two courses per semester or four courses per academic year, not including winter intersession and summer.

Scholarship Progress on the major publication and /or creative project/ or at least two papers or creative projects completed or written, submitted for publication or public distribution in accordance with the department's performance expectations policy.

Service Serving on the executive committee and at least one standing committees per academic year. Service on at least one committee outside the department (College, University). Service in a capacity outside of the university that supports a community, or community-based organization, or a non-profit, or non-governmental agency.

Professor

Teaching Two courses per semester or four courses per academic year, not including winter intersession and summer.

Scholarship Progress on the major publication and /or creative project/s or at least two papers or creative projects completed, submitted for publication, or published in accordance with the department's performance expectations policy.

Service Serving on the executive committee and at least two standing committees per academic year. Service on at least one committee outside the department (College, University). Service in a capacity outside of the university that supports a community, or community-based organization, or a non-profit, or non-governmental agency.

III. Mitigating Factors

A. Administrative Duty Factors

Faculty performing the intensive administrative duties will receive course releases according to the following schedule. Partial course releases can be accumulated and converted to full course release in a semester negotiated with the unit chair or director.

List of factors

- a) Director of Graduate Programs - 2.0 courses per academic year
- b) Undergraduate Advisor – 1.0 courses per academic year
- c) Curriculum Committee Chair – 1.0 course release per academic year

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B. Other factors

Faculty performing the following activities will accrue course release credit according to the following schedule:

- a) Teaching undergraduate class >100 students – 0.25 course per academic year
- b) Serving as a PhD committee chair (699)– 0.1 course per academic year
- c) Serving as a MA committee chair (599)– 0.1 course per academic year
- d) Directing a Category 1 research center – 0.5 course per academic year

e) Other substantive commitments that may arise and approved by the Chair
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Course release credits can be accumulated for up to four semesters.

This workload policy recognizes and incorporates the College research-funded course buyout policy.

IV. Teaching Overload Compensation

In alignment with the CBA Article 13 and relevant University policies, a faculty of a particular rank teaching more than the normal workload for that rank will be considered teaching an overload. Teaching overloads will be compensated at the TPT rate per course.

Overload compensation will be paid from unit funds and will not be provided by the College directly or through the TPT allocations, unless approved by the Dean. If the unit cannot offer pecuniary compensation, the faculty member may be compensated in-kind by adjusting workload as specified in the treatment of mitigating factors.

V. Special Administrative Components (SAC)

The Special Administrative Component (SAC) policy of the College of Arts and Sciences is incorporated into this workload policy. All SACs paid to faculty by the unit will be consistent with the College SAC policy for Category B appointments. Category B SACs are paid out of unit funds and will not be provided by the College. If the unit cannot offer pecuniary compensation, the faculty member may be compensated in-kind by adjusting workload as specified in the treatment of mitigating factors.

VI. Annual Review of Workload Expectations

Each year, in the spring semester and before May 1, the department chair will undertake a review of each bargaining unit member's workload expectations in accordance with the parameters set out in this policy. The review will include a system of accounting for work done during the academic year.

The annual review has two components:

- a) review of work done consistent with the previous year's expectations established in the previous review, and
- b) review the current expectations and establish revised expectations for the next review cycle.

The department recognizes faculty member's responsibilities, foci, and interests can change over time, which may be reflected in flexibility in the distribution of workload between teaching, scholarship, and service. It is during the annual workload review that each faculty member can express a desire to alter the distribution of workload across these categories within reason. As examples, teaching may be reduced for one or two semesters with a corresponding increase in scholarly workload, however this cannot persist beyond two semesters. Similarly, a faculty

member may wish to substitute more teaching for less scholarship, however any teaching above the norm established in section II will not be considered a teaching overload.

In the spirit of transparency and accountability, the workload expectations accounting for each bargaining unit member will be made available to any bargaining unit member in the department each year upon request.

VII. Concluding Remarks

Bargaining unit members should be aware that as this workload policy is established as required by Article 13 of the Unit 1 CBA, any part of this policy is grievable under Article 17 of the CBA.