

**Examples Academic Leave Activities  
for  
Senior and Principal Lecturers  
(Activities vary by academic discipline and lecturers' responsibilities)**

- Development of one or more entirely new courses reflecting instructor interests and department needs.
- Significant redesign of one or more courses.
  - Redesign (as opposed to routine revision) could involve incorporation of revised content and assignments, new approaches to assessment, different modes of information delivery, new active learning components, strategies for promoting student interaction, or other instructional innovations.
- Implementation of one or more research projects for publication.
- Participation in a collective research program such as an archaeological dig, collection of biological or geological samples.
- Participation in a translational or public education project such as development of a museum exhibit.
- Undertaking a creative work related to the applicant's field
- Development of new internships and other experiential learning opportunities for students in collaboration with institutional and community partners.
  - For example, partners could include, governments at municipal, county, state, or national levels, political parties, private firms, advocacy organizations, community and health care service agencies, non-profit organizations, research organizations including national laboratories, and community-based organizations.
- Development of new skills that relate to areas of scholarly interest and/or open up new potential teaching areas.
  - For example, this could include refreshing or learning new quantitative or qualitative research skills or acquiring new technical or programming skills.
- Completion of a substantial reading program in a new area of scholarly interest linked to teaching responsibilities.
- Participation in an unpaid internship, unpaid fellowship, or other temporary unpaid applied work experience in a field related to teaching responsibilities.